

Kindergarten

In Kindergarten, the focus is on the disciplinary concepts and skills students need to understand and apply as they continue their study, from pre-kindergarten, of Me, My Family, and My Community. The focus in Kindergarten is supported through an interdisciplinary approach that includes history, civics, economics and geography.

History

Primary Discipline - History
Change, Continuity, and Context
History K.1 Compare life in the past to life today.
History K.2 Generate questions about individuals and groups who have shaped significant historical change.
Compelling Question: How do our communities and the people who live in them change over time?
Supporting Questions <ul style="list-style-type: none">• How does the time in which we live affect us?• How is the past different from today?• How has my family changed (where they live, what they do?)

Primary Discipline - History
Perspectives
History K.3 Compare perspectives of people in the past to those in the present.
Compelling Question: Were people in the past the same as people today?
Supporting Questions: <ul style="list-style-type: none">• How do past experiences shape who we are today (family, home, school)?• How is my family's past similar to and different from my peers' families?

Principle Discipline - History
Historical Sources and Evidence
History K.4 Identify kinds of historical sources.
History K.5 Explain how historical sources can be used to study the past.
History K.6 identify the maker, date, and place of origin for a historical source from information within the source itself.
History K.7 Generate questions about a particular historical source as it relates to a particular historical event or development.
Compelling question: How do we learn about what happened in the past?
Supporting questions: <ul style="list-style-type: none">• What sources can we use to find out about the past?• How do you know about your family's past?• How do stories we read help us understand the past?

Principle Discipline - History
Causation and Argumentation
History K.8 Generate possible reasons for an event or development in the past.

Compelling question: Why were towns/communities created?
Supporting questions:
<ul style="list-style-type: none"> • Why do we have police, firefighters, and schools? • How has transportation in our town/city changed over time? • How has our town/city changed and what caused that change?

Civics

Principle Discipline - Civics
Civic and Political Institutions
Civics K.1 Describe roles and responsibilities of people in authority (local/state/national e.g., judge, first selectman, governor, police).
Civics K.2 Explain how all people, not just official leaders, play an important role in a community.
Civics K.3 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
Compelling Question: What makes a community?
Supporting questions:
<ul style="list-style-type: none"> • Why are there people in my school and town who create rules and make sure people follow the rules? • What does a community provide for people who live there? • What are the ways that people contribute to our community?

Principle Discipline - Civics
Participation and Deliberation
Civics K.4 Apply civic virtues when participating in school settings.
Civics K.5 Follow agreed upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.
Compelling question: Why is it important to learn to work with others?
Supporting questions:
<ul style="list-style-type: none"> • What are some of the ways we can work as a group? • How can I listen and respond to classmates ideas? • What does my family do to cooperate?

Primary Discipline - Civics
Processes, Rules, and Laws
Civics K.6 Explain the need for and purposes of rules in various settings inside and outside of school.
Civics K.7 Explain how people can work together to make decisions in the classroom.
Civics K.8 Identify and explain how rules function in public.
Civics K.9 Describe how people have tried to improve their communities over time.
Compelling question: Why do we need rules?
Supporting questions:
<ul style="list-style-type: none"> • What are the rules of our classroom and school? • What are the consequences for breaking rules in school? • How does a good citizen in my classroom/school behave? • What are the rules in my town?

- How have rules changed in my town from the past to today?

Economics

Primary Discipline - Economics
Economic Decision-Making
Economics K.1 Explain how scarcity necessitates decision-making.
Economics K.2 Identify the benefits and costs of making various personal decisions.
Compelling question: How do we take care of and share the resources we have?
Supporting questions: <ul style="list-style-type: none"> • What are some of the resources used by my family? My school? • How do we decide between what we really need and what we want? • What does my family, school, and community do to protect our resources? • Why do some resources become scarce?

Geography

Primary Discipline - Geography
Geographic Representations: Spatial Views of the World
Geography K.1 Construct maps, graphs, and other representations of familiar places.
Geography K.2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.
Geography K.3 Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.
Compelling question: How do we use maps and globes to learn about the world?
Supporting questions: <ul style="list-style-type: none"> • What are the key features of any map? • Why do different places on a map look different? • What are some of the physical features of my community? • How does my family use maps?

Primary discipline - Geography
Human-Environment Interaction: Places, Regions, and Culture
Geography K.4 Explain how weather, climate, and other environmental characteristics affect people's lives in places or regions.
Compelling question: How does weather and climate affect how you live?
Supporting questions: <ul style="list-style-type: none"> • How does weather influence our homes, our seasonal activities, and our community? • What does my family do differently during different seasons?